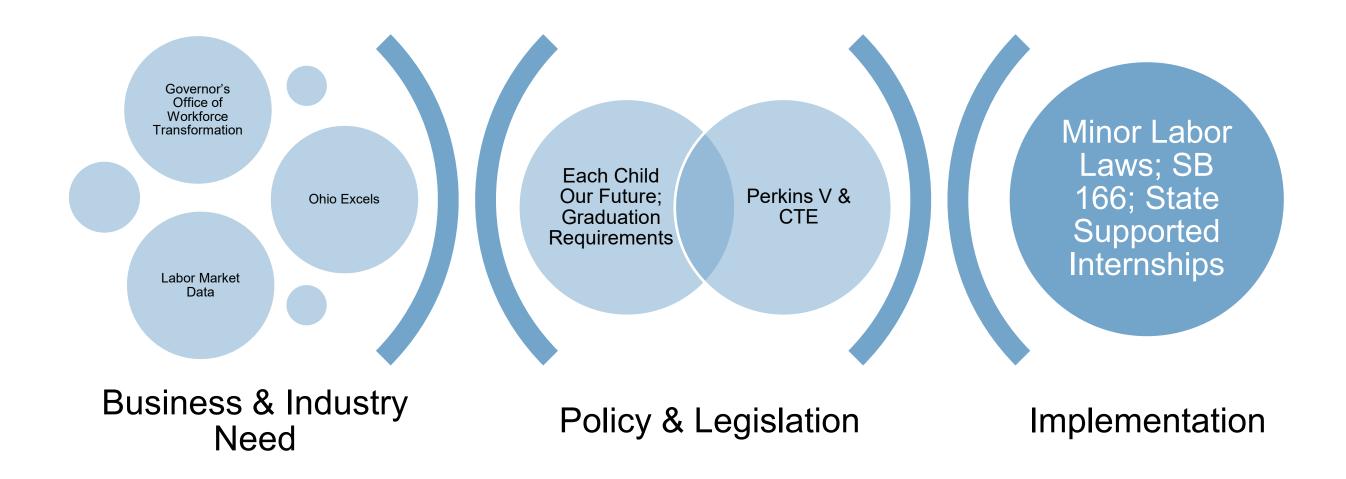


# Why Work-Based Learning?



## Each Child, Our Future



## One Goal



Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

## Each Child, Our Future

## One Goal



- Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- Serving in a military branch;
- Earning a living wage; or

WHOLE

• Engaged in a meaningful, self-sustaining vocation.

# **Ohio Graduation Requirements**

## First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	1/2 credit
Mathematics	4 credits
Physical education	1/2 credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

#### Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

Students can earn credit by participating in Work-Based Learning.

## **Ohio Graduation Requirements**



Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional ways to show competency!



#### Demonstrate Two Career-Focused Activities\*:

#### **Foundational**

Proficient scores on WebXams
A 12-point industry credential
A pre-apprenticeship or acceptance into an approved apprenticeship program

#### Supporting

Work-based learning
Earn the required score on WorkKeys Earn
the OhioMeansJobs Readiness Seal



#### Enlist in the Military

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.



#### Complete College Coursework

Earn credit for one college-level math and/ or college-level English course through Ohio's free College Credit Plus program.

Students can show competency through Work-Based Learning.

## **Ohio Graduation Requirements**

## Third, show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

#### At least one of the two must be Ohio-designed:

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

Students can demonstrate readiness through Work-Based Learning.

## **Work-Based Learning Definition**

## From Perkins V...

Work-based learning is defined as "sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that fosters in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction."



Work-Based Learning Overview

## **Work-Based Learning Definition**

Aligned to Graduation Requirements for the Class of 2023 and Beyond:

## Supporting Demonstration of Competency in Career Experience & Technical Skill

Beginning as early as grade 9, students should accumulate 250 hours of work-based learning aligned to their program of study, or their student success or graduation plans, with evidence of positive evaluation.

# **Work-Based Learning Definition**



Work-based learning experiences must occur at work-based learning sites (Can be virtual or within school facilities).



Work-based learning experiences must be **co-supervised and co-evaluated** by an instructor or other educational representative and an employer or business mentor.



A <u>learning agreement</u> built on professional, academic and technical competencies aligned to the student's program of study must be in place.

## **Types of Work-Based Learning**



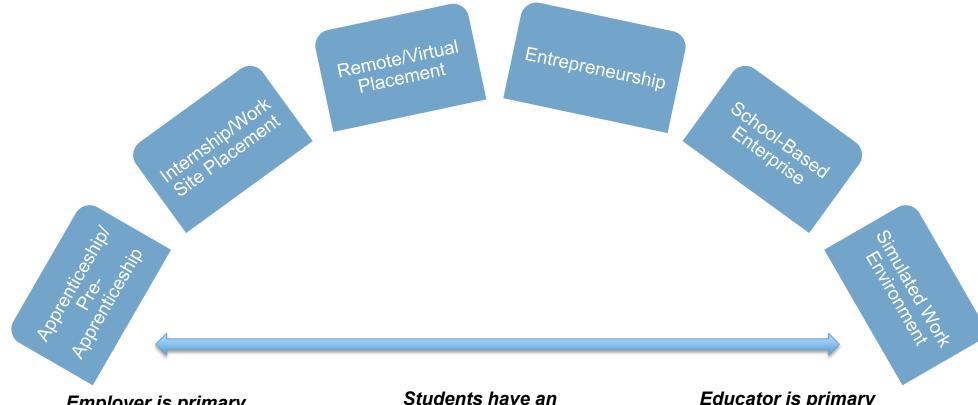




# Continuum of Supervision

Scaffolding of supervision across types allows students to develop and demonstrate work-readiness – including self-regulation, ability to follow direction, etc.

All parties should be engaged regardless of setting to allow for this development.



Employer is primary supervisor; educator provides feedback and support.

opportunity to supervise themselves or supervise peers.

Educator is primary supervisor; business mentor provides feedback and opportunities.



## Why Work-Based Learning?



"The educational models for the past 40 years have operated with Business as an advisor. In this role, they could only inform learning experiences, with engagement being at the end of the student's educational journey—hiring based on the level of educational attainment.

Industries and businesses need to shift their focus to engaging in the educational system as a **solution partner**. The time is now to invest in the supply side of this equation—

WBL provides the most effective way to close the skills gap."

## **NEW RESOURCES**

Employer Guide to
Work-Based
Learning

- How To Design
- Who Can Help
- LearningAgreements

Senate Bill 166

- Employer Income
   Tax Credit Certificate
- Up to \$5,000 credit per student

# Questions?





# Thank You!

**Brenna Bartlett** 

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# Share your learning community with us!

#MyOhioClassroom





Celebrate educators! #OhioLovesTeachers